

# February 2016

◀ January 2016		February 2016					▶ March 2016
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	<b>1</b> Day 1 Electrolysis demo Review the gas tests	<b>2</b> Day 2 Synthesis vs. Decomposition reaction Precipitation and oxidation Concept attainment activity	<b>3</b> Day 3 Pre-lab Activity Notes: 4 chemical reaction types ( synthesis, decomposition, precipitation oxidation)	<b>4</b> Day 4 Lab: Chemical vs. Physical Change.	<b>5</b> Day 5 Time to complete the physical and chemical changes lab report Textbook Work	<b>6</b>	
<b>7</b>	<b>8</b> Day 6 Quiz: Physical and chemical changes	<b>9</b> Day 1 Nutrients: carbs, fats. Proteins, vitamins, minerals and water. Association of nutrients to food sources	<b>10</b> Day 2 Continue... Nutrition: carbs, fats, proteins, vitamins, minerals, and water. Association of nutrients to food sources	<b>11</b> Day 3 Report Card Distribution Start digestive: introducing the word wall, main parts of the digestive tract, their function	<b>12</b> Day 4 Continue word wall, main parts of digestive tract and function Assign story project	<b>13</b>	
<b>14</b>	<b>15</b> Day 5 Finish Digestive Notes Energy value of different food. Fill out summary chart	<b>16</b> Day 6 Magical School Bus with Physical vs chemical changes of food during digestion Time to work on Story Project	<b>17</b> Day 1 Review for test	<b>18</b> Day 2 Test: -Physical Vs. Chemical Changes -the 4 chemical reaction types -The 6 nutrients -Digestive System -Energy value of nutrients	<b>19</b> Day 3 Excretory System Notes Possible exit quiz Intro: Nutrition lab Story project due.	<b>20</b>	
<b>21</b>	<b>22</b> Day 4 Nutrition lab	<b>23</b> Day 5 Finish write up of Nutrition lab	<b>24</b> Day 6 Introduction to properties of solutions -Dissolution Review (solvent+solute=solution) -Concentration $C=m/v$	<b>25</b> Day 1 Concentration + Practice Problems $C=m/v$	<b>26</b> Day 2 QUIZ: Excretory and Concentration ( $C=m/v$ )	<b>27</b>	

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28	29	Notes:				